Curriculum Vitae

Christophe REFFAY, 51 years old, married, 2 children.
Associate Professor Computer Science : Ecole Supérieure du Professorat et de l'Education, 57 avenue de Montjoux - BP 41665
25042 BESANCON Cedex - France
e-mail : Christophe.Reffay (at) univ-fcomte.fr
Office : +33 3 81 65 71 86

Professional positions

Currently Associate Professor at the University of Franche-Comté, France:
- Teacher at Ecole Supérieure du Professorat et de l'Education: ESPE, since Sept. 2016;
- Researcher in the program « Digital and educational science » of ELLIADD lab since 2013;
- Head of SUN-IP (scholar digital and pedagogical innovation service) since 2014.

2009-2013 : Full researcher (INRP, ENS-Lyon) at STEF laboratory (Sciences Techniques Education Formation) in the *École Normale Supérieure de Cachan*: September 2009 – August 2013.

1997-2009 : Associate Professor at the University of Franche-Comté, France:
- Teacher at IUT de Besançon-Vesoul: September 1996 – August 2009
- Researcher at the Computer Science Laboratory of Franche-Comté: 1992 – 2009

Education (University of Franche-Comté – Besançon - France)

1996 PhD in Computer Science;
1992 Master in Computer Science (rank 1)
1990 Licence in Computer Science (rank 1)
1989 DEUG in Mathematics: 2 years diploma (*Diplôme d'Etudes Universitaires Générales*)

Foreign languages : English, Italian, Spanish, German

Selected list of publications

1. *Mahdi Miled*, Mona Laroussi, **Christophe Reffay** (2015). Modelling, building and usage analysis of the HiPPY tool: first teachings with programming's learning. International Journal of Learning Technology, http://www.inderscience.com/jhome.php?jcode=ijlt.
2. **Christophe Reffay**, Marie-Laure Betbeder and Thierry Chanier (2012). 'Multimodal learning and teaching corpora exchange: lessons learned in five years by the Mulce project', *International Journal of Technology Enhanced Learning*, Vol. 4, Nos. 1/2, pp.11–30.
3. **Christophe Reffay**, Guy-René Perrin , "Communication code generation in systems of affine recurrence equations", Special Issue of *Integration, the VLSI Journal*.Vol.20, 1, p. 63-84, (déc. 1995). *(Facteur d'impact = 0,611)*
4. **Christophe Reffay**, Alejandra Martínez-Monés (in press). Basic concepts and techniques in Social Network Analysis. In *Handbook on Design in Educational Computing*, R. Luckin, P. Goodyear, B. Grabowski, S. Puntambekar, J. Underwood, N. Winters (Eds). New York: Taylor & Francis.
5. **Christophe Reffay**, Gregory Dyke and Marie-Laure Betbeder (2012). Data sharing in CSCR: towards in-depth long term collaboration. In *Collaborative and Distributed E-Research: Innovations in Technologies, Strategies and Applications*, A. Juan, T. Daradoumis, M. Roca, S. Grasman, J. Faulin Editors, IGI Global http://www.igi-global.com ,pp. 111-134. ISBN 978-1-4666-0125-3.

Member of PhD thesis jury: 5 in France, 1 in Spain.

Reviewer for 7 journals and 30 conferences (excluding workshops)

Topic and Interest

Involved for 18 years in the "Technology Enhance Learning" community (EIAH in France, TEL in Europe and ISLS/CSCL world wide), I contributed to analysis of online collaborative learning computer mediated communication using Social Network Analysis theory. I also contributed in the methodology by proposing ways and infrastructure to share corpora among disciplines around Learning Settings (MULCE) and methods to anonymize computer mediated communications in these corpora. My last project concerns the ethics in Learning Analytics and my main playground for research is now primary and secondary schools to understand the way technology can enhance (or not) the teaching and learning especially in Computer Science.